

Reception Class Round-Up

Friday 25 September 2020



Some of the lovely things the children have been learning...

'We're Going on a Bear Hunt' has provided lots of opportunities for fun. We've enjoyed adding movements to the story and acting out the sequence of events. We've shared our ideas for hunts we would like to go on – these included dinosaurs, dragons and butterflies. We all created our own story maps which helped us retell the story.

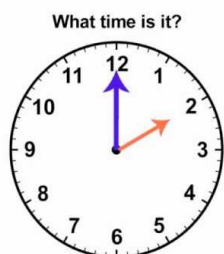
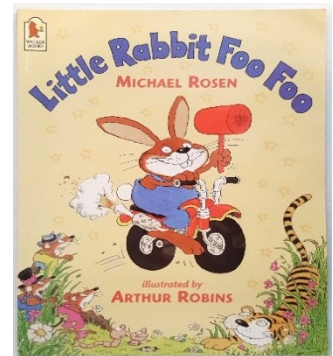
In handwriting we have been introduced to cursive *t* and *h* as we continue with Harriet the cow's tall straight letter family.

In maths we have practised recognising and continuing simple repeating patterns. We have also been singing number rhymes and songs and continued to practise forming numbers correctly.

In Personal, Social and Emotional Development, we have started our 'Protective Behaviours' scheme that explores the themes of feeling safe all of the time and who we can talk to when we feel worried.

Some of the things that the children will experience in the coming weeks...

Our literacy work will be based around the story of 'Little Rabbit Foo Foo.' We will be adding alternative text and creating and describing our own 'goonies.' We will identify the good and bad characters in the story and talk about the way they behave.



In maths we will be learning to use language related to time such as **yesterday, today, tomorrow, morning, afternoon, evening, and night**. We will be looking at o'clock times and linking times to our daily routines.

We will also be using positional language practically in simple games.



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In phonics we have been introduced to sounds...

i n m d g o c k

How to help your child at home...

- Continue to practise doing up zips/buttons and encourage the children to dress independently.
- Encourage the children to write to help secure pencil grips.
- Ask the children to retell the stories we've been sharing in class, in particular, 'We're Going on a Bear Hunt.'
- Talk about patterns and shapes you can find around the house.
- Talk about daily routines and link to times of the day.

What's coming up/notices/ information...

- It's great to see that so many of the children are managing to come onto the playground in the morning and are settling by themselves— thank you for your support with this.
- Handwriting notebooks are sent home each **Thursday** when a new letter has been introduced in class. Please support your child with some practice. (A page is plenty) Don't forget children should use pencil to complete the task. Please return the notebooks to school every **Monday**.



If you haven't already, take a look at 'Bug Club' online. The children have all been allocated books and it is a great resource to develop reading and comprehension skills. Should you need help logging on just ask.